

Santora CPA Group

**State of Delaware
Statewide School Districts' Construction
Projects Attestation Engagements
Red Clay Consolidated School District**

Fiscal Year Ended June 30, 2017

Background

School District Construction Projects

In accordance with 29 Del. C. §7509, the Department of Education (DOE) shall determine the present necessity for any school construction program. Once a School District (the District) identifies the need for a construction project and receives approval from its local Board of Education (the Board), they submit a Major Capital Improvement Program request form to the DOE by August 31 each year. The DOE then meets with the District to review appropriate documentation and discuss the necessity of the project. If it is deemed necessary, the DOE will include the project in its budget request for the following fiscal year. All projects that are included in the budget request are then issued a Certificate of Necessity (CN) by the end of November, which authorizes the construction project and details the scope and cost limits for the project.¹

The DOE calculates the amount of State of Delaware (the State) funding the District will receive using a standard school construction formula. The formula is uniform throughout the State and is based on pupil capacity for the type of school requested (i.e., elementary, middle, or high school). The remainder of the cost is paid with local tax receipts, thus referred to as the local share.

Before a District can issue bonds to fund the local share of the construction costs, taxpayers must approve the bond sale through a referendum.² A referendum may occur any time after a CN is issued, and the District has one year and two opportunities to pass a successful referendum before needing to request a new CN from the DOE. The timing of each referendum is at the discretion of the Board. Vocational-Technical Districts are not subject to the referendum process. Instead, the Legislature approves these Districts' tax rates.³

The District must provide adequate public notice of the referendum that includes the purpose and amount of the proposed bond issuance, as well as the estimated annual amount of tax increase upon approval.⁴ The estimated increase, however, is based on certain assumptions that are subject to change, such as the anticipated interest rate on new bonds.⁵ Therefore, taxpayers are voting on the approval of the construction project and cannot rely on the advertised referendum rate as the effective tax rate.

The District may ask their taxpayers to approve a local share in excess of the school construction formula to finance additional options. For example, if a construction project included expanding a particular school building and the District wished to continue the same flooring throughout the entire building, taxpayers may be asked to fund the costs in excess of the State formula. This particular request must be clearly labeled on the referendum voting ballot using the language set forth in 14 Del C. §2004.

¹ DOE's School Construction Manual, Section 2: Major Capital Improvement Program Regulations

² 14 Del. C. §2122

³ 14 Del. C. c. 26

⁴ 14 Del. C. §1074 (b)

⁵ Other rates that are not subject to voter approval (e.g., tuition, minor capital improvements) may be increased by the District to meet annual demands, thus resulting in the effective tax rate for the District.

The DOE presents their budget of all the State's Districts' construction projects to the Office of Management and Budget for approval and inclusion in the Governor's Recommended Budget.⁶ The Governor's Recommended Budget is then subject to final approval by the Bond Bill Committee and the Legislature via the Bond and Capital Improvements Act (also referred to as the Bond Bill). If a District fails to obtain a successful referendum before June 30, their project is removed from the Governor's Recommended Budget and not included in that year's Bond Bill.

The District's Board then has the "power to employ engineers, architects and such other employees as it deems essential..." for their construction project per 29 Del. C. §7521. All final plans and specifications, including costs of construction under any school construction bond authorization act, are approved by the DOE.⁷

Depending on various factors (e.g., the total cost of the project, other projects within the State), the District will receive funding for their construction project over the course of several fiscal years. For each State bond sale, the District receives an aggregate allocation of funds and must pay back a portion of those funds with local tax receipts. The local share for each District in the State can vary between 20% and 40%,⁸ depending on an assessment of the District's ability to meet their obligations.⁹

The District coordinates with the Office of the State Treasurer to pay the local share of their outstanding principal and interest payments in accordance with 14 Del. C. §2108. Annually, the Office of Auditor of Accounts audits the Districts' local tax collections and debt service management in a separate engagement. Further, this engagement examines Bond Bill construction project expenditures.

In the event the construction project comes in under budget, the District may request permission from the State legislature to redirect the State-funded portion of the excess budget amount to fund another project. The subsequent epilogue language in the Bond Bill dictates if the District must put forth local tax receipts and what sources of funding the District may use, such as Minor Capital Improvement funds. Since this is a result of Delaware law, the change does not require a referendum.

There are no legal or statutory provisions that would prohibit a District from utilizing excess funds for early repayment of their debt.

Maintenance of Records

The District should maintain all appropriate documentation related to their construction projects and related debt, including documents related to the referendum process, for audit purposes.

⁶ Same as footnote 1

⁷ 29 Del. C. §7518

⁸ 29 Del. C. §7503 (b)

⁹ An Equalization Committee, as defined by 14 Del. C. §1707 (i), is comprised of 10 to 15 members appointed by the Secretary of the DOE. The equalization formula (detailed in 14 Del. C. §1707) incorporates an annual survey conducted by the University of Delaware and is annually reviewed and approved by the Equalization Committee.

Table of Contents

Independent Accountants' Report	1
Schedule of Construction Projects	3

Independent Accountants' Report

Dr. Mervin B. Daugherty
Superintendent
Red Clay Consolidated School District
1502 Spruce Avenue
Wilmington, Delaware 19805

The Honorable Susan S. Bunting, Ed.D.
Secretary, Department of Education
Townsend Building, Suite 2
401 Federal Street
Dover, Delaware 19901

We have examined the accompanying State of Delaware Red Clay Consolidated School District (the District) *Schedule of Construction Projects* for the year ended June 30, 2017 to determine whether it is in accordance with the criteria set forth in the *Delaware Code*, the *State of Delaware Department of Education School Construction Technical Assistance Manual* (SCM), and the *State of Delaware Budget and Accounting Policy Manual* (BAM). The District's management is responsible for the *Schedule of Construction Projects*. Our responsibility is to express an opinion on the *Schedule of Construction Projects* based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the *Schedule of Construction Projects* is in accordance with the criteria listed above, in all material respects. An examination involves performing procedures to obtain evidence about the *Schedule of Construction Projects*. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the *Schedule of Construction Projects*, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, the *Schedule of Construction Projects* referred to above presents fairly, in all material respects, the construction projects for the District for the year ended June 30, 2017, based on the criteria set forth in the *Delaware Code*, the SCM, and the BAM.

In accordance with *Government Auditing Standards*, we are required to report all deficiencies that are considered to be significant deficiencies or material weaknesses in internal control; fraud and noncompliance with provisions of laws or regulations that could have a material effect on the *Schedule of Construction Projects*; and any other instances that warrant the attention of those charged with governance; noncompliance with provisions of contracts or grant agreements, and abuse that has a material effect on the subject matter. We are also required to obtain and report the views of responsible officials concerning the

findings, conclusions, and recommendations, as well as any planned corrective actions. We performed our examination to express an opinion on whether the *Schedule of Construction Projects* is presented in accordance with the criteria described above and not for the purpose of expressing an opinion on the internal control applicable to preparing the *Schedule of Construction Projects* or on compliance and other matters; accordingly, we express no such opinion. Our examination disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of District management and Board Members, the Office of Auditor of Accounts, and the Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties. However, under 29 Del. C., §10002(1), this report is public record and its distribution is not limited. This report, as required by statute, was provided to the Office of the Governor, Office of the Controller General, Office of the Attorney General, and Office of Management and Budget.

Santora CPA Group

November 29, 2017
Newark, Delaware

**Schedule of Construction Projects
Fiscal Year Ended June 30, 2017**

Project Name	FY	APPR	Source of Funding (State/Local)	Original Funding	Increases (Decreases) in Funding	Total Funding to Date	Expended in Prior Years	Expended in Current Year	Total Expended to Date	Balance as of 6/30/17
A.I. DuPont High School	2014	50398	60/40	\$ 9,055,000	\$ (626,273)	\$ 8,428,727	\$ 8,408,234	\$ 20,493	\$ 8,428,727	\$ -
Cab Calloway School for the Arts (Wilmington Campus)	2013	50399	60/40	3,685,100	-	3,685,100	3,684,840	-	3,684,840	260
	2014	50399	60/40	8,856,500	(18,708)	8,837,792	8,761,760	74,847	8,836,607	1,185
William Cooke, Jr. Elementary School	2014	50400	60/40	9,702,500	-	9,702,500	9,700,996	1,504	9,702,500	-
	2015	50400	60/40	8,031,200	-	8,031,200	7,740,639	258,924	7,999,563	31,637
Brandywine Springs Elementary School	2015	50406	60/40	8,170,200	(116,326)	8,053,874	5,473,163	2,537,726	8,010,889	42,985
Forest Oak Elementary School	2015	50408	60/40	1,946,700	136,000	2,082,700	134,665	1,814,030	1,948,695	134,005
Linden Hill Elementary School	2015	50412	60/40	1,026,700	132,171	1,158,871	1,109,764	48,286	1,158,050	821
Marbrook Elementary School	2015	50414	60/40	1,130,800	(160,038)	970,762	700,840	269,922	970,762	-
Mote Elementary School	2015	50416	60/40	331,800	(49,021)	282,779	156,406	100,363	256,769	26,010
Richardson Park Elementary School	2015	50417	60/40	4,023,300	(55,956)	3,967,344	3,334,130	626,679	3,960,809	6,535
Richey Elementary School	2015	50418	60/40	497,200	-	497,200	363,120	74,446	437,566	59,634
Shortlidge Elementary School	2015	50419	60/40	1,060,400	246,402	1,306,802	1,286,940	19,862	1,306,802	-
Warner Elementary School	2015	50420	60/40	4,577,300	(973,842)	3,603,458	1,006,512	2,436,869	3,443,381	160,077
A.I. DuPont Middle School	2015	50421	60/40	10,827,500	(1,516,139)	9,311,361	6,197,479	2,677,781	8,875,260	436,101

Schedule of Construction Projects (Continued)
Fiscal Year Ended June 30, 2017

Project Name	FY	APPR	Source of Funding (State/Local)	Original Funding	Increases (Decreases) in Funding	Total Funding to Date	Expended in Prior Years	Expended in Current Year	Total Expended to Date	Balance as of 6/30/17
Conrad Schools of Science	2015	50422	60/40	\$ 2,954,300	\$ -	\$ 2,954,300	\$ 2,132,086	\$ 595,343	\$ 2,727,429	\$ 226,871
Stanton Middle School	2015	50423	60/40	5,899,300	-	5,899,300	3,109,130	2,390,941	5,500,071	399,229
Dickinson High School	2015	50424	60/40	12,310,500	(783,000)	11,527,500	7,807,744	3,592,677	11,400,421	127,079
Austin D. Baltz Elementary School	2016	50451	60/40	2,361,700	2,431,836	4,793,536	170,580	1,451,923	1,622,503	3,171,033
Heritage Elementary School	2016	50452	60/40	2,469,000	(187,221)	2,281,779	153,133	1,873,770	2,026,903	254,876
Highlands Elementary School	2016	50453	60/40	1,318,000	1,122,622	2,440,622	120,199	1,019,971	1,140,170	1,300,452
William C. Lewis Elementary School	2016	50454	60/40	660,000	100,000	760,000	94,398	78,968	173,366	586,634
Henry B. DuPont Middle School	2016	50455	60/40	3,889,100	(41,700)	3,847,400	211,083	1,683,255	1,894,338	1,953,062
Skyline Middle School	2016	50456	60/40	2,534,200	442,000	2,976,200	160,981	2,707,993	2,868,974	107,226
Thomas McKean High School	2016	50457	60/40	2,238,600	(225,000)	2,013,600	131,334	936,753	1,068,087	945,513
Meadowood	2016	50458	60/40	1,086,400	142,193	1,228,593	63,438	1,062,821	1,126,259	102,334
The Central School	2016	50459	60/40	2,865,500	-	2,865,500	-	154,123	154,123	2,711,377
Construction Projects Total				\$ 113,508,800	\$ -	\$ 113,508,800	\$ 72,213,594	\$ 28,510,270	\$ 100,723,864	\$ 12,784,936